

**Your School's Letter Head**

**School Counseling Department**

Helping your child Achieve in middle school

**Parent Information Letter**

***School year***

Your child is an important member of our school community and their success is our top priority. The school counselors at **School Name** work hard to make sure that each student gets the support they need in order to be successful, not only academically, but also socially, and emotionally.

Research shows that adolescents can experience various challenges as they transition into adulthood. The gradual emotional separation from their parents, also called "Individuation" can make identifying when students are in need of support a bit more challenging as students don't express themselves as openly. However, getting students the right support is crucial as unresolved issues can have a large impact on student success if not addressed.

It is for that reason that we are excited to announce that **School Name** will be providing Achievia student surveys to all students this school year. Achievia.org offers a suite of school-based surveys that empower school counselors to improve their counseling program and more effectively support their students. Parents can learn more about how Achievia surveys are used to help students at [www.achievia.org/parents](http://www.achievia.org/parents). Some examples of surveys that may be administered to your child are:

- Student barriers to success survey
- Student school experience survey
- Student Strengths Survey

As your child's guardian, you have the right to exempt your child from participation in Achievia surveys provided by the counseling department. If you should wish to exempt your child, please indicate with a signature and check mark below.

I do not permit my child to participate in surveys provided by the counseling department.

Student Name \_\_\_\_\_

Guardian Name \_\_\_\_\_

Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

***Return the completed form to your child's school counselor: Counselor Name***